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ALPJOBS - ANTICIPATE FUTURE JOBS ON ALPINE REMOTE AREAS

PRÄSENTATION DER INTERVIEWERGEBNISSE IN DER
LEADER REGION MURAU

12.09.2019





- **1985** Gründung durch **Umweltkontrollgesetz**
- seit **1999** Rechtsform **GmbH**
- mehr als **500 MitarbeiterInnen**
- mehr als **55 Disziplinen**
- mehr als **20 Sprachen**
- Erfahrung in mehr als **60 Ländern**
- Mitarbeit in mehr als **200 Netzwerken**

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PROJEKT ALPJOBS

Projektziele:

- Attraktive Berufsbilder in Alpenregionen und deren Charakteristika identifizieren
- Junge Menschen dazu zu bringen, in den ländlichen Gebieten der Alpen zu bleiben oder dorthin zurückzukehren
- Austausch zwischen Interessensgruppen, Analyse der Befragungen, Erarbeitung von Empfehlungen.
- Aktivitäten finden im Alpenraum statt (AT, CH, IT, SI)
- **Projektlaufzeit** März 2018 bis Dezember 2019
- Leitung Edmund Mach Fundation, Projektpartner in Österreich ist das Umweltbundesamt, in der Schweiz Polo Poschiavo, in Italien PlattformLand und in Slowenien die Landwirtschaftskammer

BESPRECHUNG 12.09.2019 HOLZWELT MURAU

- 13:00 – 14:00 Besprechung Teil 1 incl. Kleingruppenarbeit zu „Skills“
- 14:00 – 14:30 Austausch mit Region Vinschgau via Skype
- 14:30 – 15:15 Besprechung Teil 2

BISHERIGE TÄTIGKEITEN

- Interviews mit Einwohnern und Einwohnerinnen der Region Murau
- Präsentation der Ergebnisse beim Leader Vorstand
- Workshop zur Verknüpfung der wichtigsten Themen

BEFRAGUNG SOMMER 2018 - METHODIK

- Experteninterviews, etwa 30 Minuten Dauer
- 7 standardisierte Fragen
- Befragt wurden 10 Personen:
 - unter 30 Jähriger Studierender
 - Unternehmer (Tourismus),
 - Unternehmer (Dienstleistungen),
 - Person aus der lokalen Verwaltung
 - Person, die unterrichtet
 - Person aus dem Schulumfeld
 - Jugendlicher (besucht derzeit das BORG)
 - unter 30 jährige, arbeitend
 - Landwirt
 - Person in Führungsposition

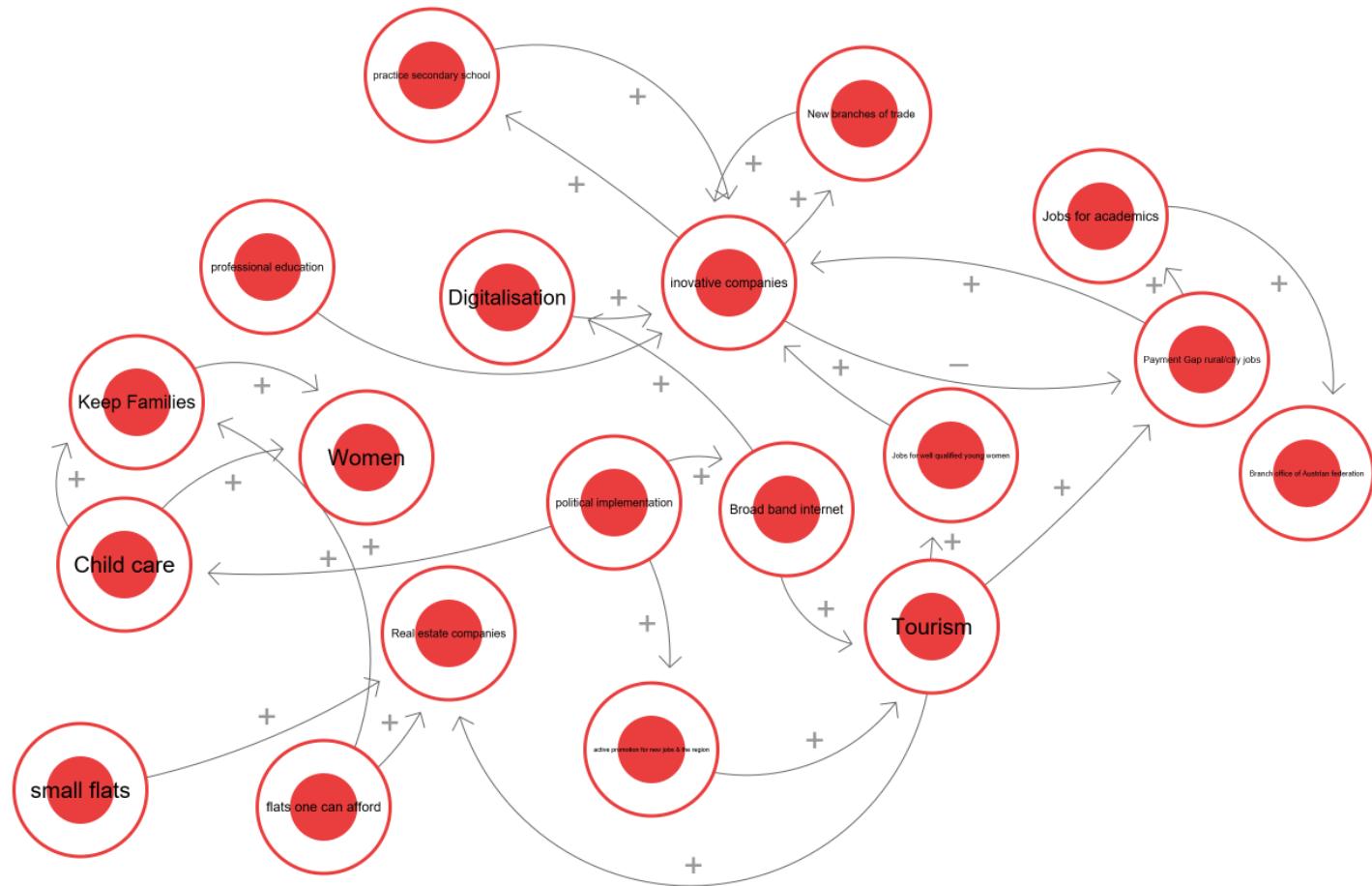
FRAGE NACH DEN WICHTIGSTEN THEMEN

- **Infrastruktur:** (Breitband Internet), Bus, Zug, Murtalbahn Taktung, Busverbindungen schlecht, ohne Auto kein Fortkommen; Breitbandnetzprobleme, die Koralm bahn wird noch mehr Nachteile bringen
- **Gesundheit:** Angst um Solzalpe KH, Pflegeheime müsste man ausbauen denn alte Bauernhäuser erschweren die Pflege; zu wenige Fachärzte mit Kassenvertrag
- **Abwanderung**
- **Wohnen:** Trend zu kleineren Einheiten statt Einfamilienhaus, das erfordert bauliche Maßnahmen;
- **Arbeit:** Jobmangel, stark LW/FW geprägt, Industrie fehlt und es kommen zu wenige neue Betriebe hinzu
- **Gemeindenreform** war ein Vorteil, dennoch ist es schwer aus den Bewohnerzahlen keinen Nachteil hinsichtlich Finanzausgleich entstehen zu lassen
- **Soziale Situation:** Engstirnigkeit der lokalen Bevölkerung, Wenige Möglichkeiten sich selbstverständlich und ohne Verabredung zu treffen, **Privatsphäre** haben ist schwer/Anonymität ist nicht da, Die Gemeinden sind mit ihren Pflichtausgaben im Sozialbereich überfordert, Fehlen von **Fördergeldern**
- **Bildung:** sinkende Schülerzahlen/ **Kinderbetreuung** aus Sicht von einer Gemeinde: die Ausgleichzahlungen sind auf Profile der Städte zugeschnitten und funktionieren in abgelegenen Gebieten nicht gut
- **Heimatgefühl** jenseits von Patriotismus und Nationalismus

ERGEBNISSE DES WORKSHOPS

- Breitband Internet/digitalisierung als wichtige Themen
- Angebot einer Schule, die eine Ausbildung in der Region ermöglicht, berufsbildende Schule
- Angebot einer umfassenden Kinderbetreuung sowie hoch qualitative Betreuung älterer, pflegebedürftiger Personen (aus der Region und von außerhalb der Region)
- Rolle der Frau für die Region als zentrales Thema
- Akademikerjobs





WHAT IS FUTURES LITERACY (FL)?

FL is a capability. It is the skill that allows people to better understand the role that the future plays in what they see and do. People can become more skilled at ‘using-the-future’, more ‘futures literate’, because of two facts.

One is that the future does not yet exist, it can only be imagined.

Two is that humans have the ability to imagine. As a result, humans are able to learn to imagine the future for different reasons and in different ways. Thereby becoming more ‘futures literate’.

JOB SKILLS FÜR DERZEITIGE UND ZUKÜNFTIGE JOBS

4 Themenfelder wurden erarbeitet

- Local Agro-Food and Forest value chain
- Arts-Craft (manufacturing) value chain
- Tourism (including recreational and outdoor activities) value chain
- Services sector
 - education (teaching, ...),
 - health (healthcare, ...),
 - social work (social security, welfare, ...),
 - PC services, ...

JOB SKILLS FÜR DERZEITIGE UND ZUKÜNFTIGE JOBS

4 Themenfelder wurden erarbeitet – **passen diese Themenfelder auch zu Murau?**

- Local Agro-Food and Forest value chain
- Arts-Craft (manufacturing) value chain
- Tourism (including recreational and outdoor activities) value chain
- Services sector
 - education (teaching, ...),
 - health (healthcare, ...),
 - social work (social security, welfare, ...),
 - PC services, ...
- **Welche Ergänzungen machen gegebenenfalls Sinn? (Energiesektor,...)**

WELCHE KOMPENTENZEN MÜSSEN DAHER IN DER REGION VORHANDEN SEIN?

Es wurden Tabellen mit Kompetenzen je Themenfeld für 2019 (jetzt) und 2030 (Zukunft) erarbeitet

- Sprache - Language
- Kommunikation - Communication skills
- Administrarative Fähigkeiten - Organisational / managerial skills
- Fachwissen - Job-related skills
- Digitale Fähigkeiten Digital skills
- Weitere Fähigkeiten - Other skills

SECTOR Agriculture & Local Food

Personal skills and competences	2019	2030
Language	Local Language	Local Language, English
Communication skills	Communication with family members, guiding seasonal workers, dealing with costumers and local restaurants, dealing with employees, open mindedness and very good communication skills, tourist association community, communication with family members,	Teaching, communication, story telling, dealing with costumers and restaurants (mostly online), dealing with employees, presence of the business on social media, hosting tours to the farm for tourists, good communication skills with colleagues, clients and other professional figures, knowledge on protection of biodiversity and self-production of seeds and other local products, skills to "sell" own farm story.
Organisational / managerial skills	Planning the work, accounting, organising chores for employees, good ability to coordinate the working group or the staff, organising farm	Organisation of diversification, social/teaching, sustainability/healing gardens, green precision farming, planning the work, accounting, organising chores for employees, being able to supply the demand of local restaurants, good capacity in collaborative planning of activities with other professionals of other sectors, founding local association, managing organic winegrowing production with tourism (spa wine centre),
Job-related skills	Administrative matters, know-how planting, protection, environment, harvesting, calculation, caring for livestock, caring for few buckwheat fields, knowledge of organic practices, being able to use old seeds, good land cultivation skills, fertilizing, planting and harvest, excellent ability to produce food or transformable products, satisfactory technical skills for wine production.	Precision farming, water management, renewable energy, sustainable farming techniques, selling the products on the local shopping platform, managing the profiles on social media of the company, caring for livestock, (new: buckwheat, barley, rye and vegetables), knowledge of organic and bio-dynamic practices, being able to cultivate a vast range of plants, promote biodiversity, climate change mitigation (water harvesting), good soil cultivation capacity with specialized skills in the automated and remote management of water resources for agriculture, knowledge in new programs for producing organic wine farm/spa centre.
Digital skills	internet, email, internet based administration and accounting (e.g. mySBB), Every day computer skills, Accounting, good ability to use common personal devices (PC, tablet, smartphone) and the most popular programs (Office Windows, spreadsheets, writing, emails).	Mobil devices for precision farming, social media, selling the products on the local shopping platform, managing the profiles on social media of the company, good ability to use common web-platforms for communication with clients or colleagues or partners (also from abroad) and for automated operations, skills in new IT tools, robotization, e-marketing
Other skills	Entrepreneurship, Car - Driving license B, Chainsaw use license, Positive oriented, entrepreneurship, car licence, tractor licence.	Entrepreneurship, storytelling (how the food its produced, local traditions), car - driving license B, drone license, partnership with Alp Region, holistic and Interdisciplinary skills.

ARTS-CRAFT (manufacturing) VALUE CHAIN

Personal skills and competences	2019	2030
Communication skills	<ul style="list-style-type: none"> - Dealing with costumers - Collaboration with colleagues - Good communication skills with funding organisations 	<ul style="list-style-type: none"> - Dealing with costumers in person and online, - Dealing with other sectors (forestry, ...) to get local raw materials - Good communication skills with potential customers and funding organisations - Understanding of senior/elderly clients incl. tourists as clients
Organisational / managerial skills	<ul style="list-style-type: none"> - Being able to work in group in big projects - Accounting, - Planning the work - Delivering on time, - Ability to sell hand crafted products, incl. marketing and advertising 	<ul style="list-style-type: none"> - Being able to work in groups in big projects, - Accounting, - Planning the work - Managing online shops, marketing and advertising - Delivering on time
Job-related skills	<ul style="list-style-type: none"> - Being able to crate quality objects with wood - Creativity - Hand Crafting, - Ability to combine new and traditional technologies and materials 	<ul style="list-style-type: none"> - Being able to create quality objects with local wood /produce - Creating personalized artefacts on request - Creativity - Creating more products valorising waste produced in other sectors (using wood produced by the chestnut value chain) - Hand Crafting, ability to combine new and traditional technologies and materials, - Ability to adapt to demand from an ageing society
Digital skills	<ul style="list-style-type: none"> - Everyday computer skills - Accounting - Use of social media for advertising 	<ul style="list-style-type: none"> - Being able to run online presence of the businesses - Online marketing to reach new clients - Being able to use highly technological work tools (3D printer)
Other skills	<ul style="list-style-type: none"> - Creativity, - Thinking beyond borders, - Being provocative in a positive sense 	<ul style="list-style-type: none"> - Finding a niche market in order to better compete with other businesses - Creativity, thinking beyond borders, - Being provocative in a positive sense - Integration of hand crafts and deceleration - Change management

TOURISM (recreation linked activities are included) VALUE CHAIN

Personal skills and competences	2019	2030
Communication skills	<ul style="list-style-type: none"> - Welcoming guests - Being able to explain local history and culture - General social skills, polite, service oriented. - Sportive, empathetic, patient, - taking responsibility, flexibility, entertaining, - perfect in dealing with people of different backgrounds 	<ul style="list-style-type: none"> - Welcoming guests - Storytelling about the local heritage and culture - Explaining and showing where the food is being produced - successful wedding manager/communicator, empathic communicator. - Intergenerational and intercultural competence, emotional intelligence to consult clients ("food psychologist") - Sportive, empathetic, patient, inter-cultural competences
Organisational / managerial skills	<ul style="list-style-type: none"> - Managing employees - Accounting - Dealing with providers - General organisational skills, structured working, overview of needs of costumers, being on time 	<ul style="list-style-type: none"> - Managing employees, accounting - Dealing with more local providers (majority of the food will be produced locally) - Organising selecting weddings and the whole culinary offer, the staff, working schedule and their tasks, organising partnerships with neighbouring tourisms, farmers. - Job-sharing, self-organisation, time management
Job-related skills	<ul style="list-style-type: none"> - Organising culinary offer, create a variated menu - Organising cultural and sport activities for the costumers - Make sure that the costumers are comfortable - General technical skills. - Calculating, carrying food and drinks - handling the equipment, knowledge of area and risks 	<ul style="list-style-type: none"> - Create a seasonal and local menu. - Organising cultural, sport and activities related to food production (in collaboration with farmers) - Making sure that the costumers are comfortable - Assistant technology to animate people to eat healthy - Knowledge of area and risks, Basic medical knowledge, entertainment knowledge, - Good knowledge about customer demand, use of roboters
Digital skills	<ul style="list-style-type: none"> - Accounting - Managing social media profiles of the business - Basic skills for operating with social networking, email. - Orderman, digital cashier, online booking - Basic knowledge related to organisation and marketing 	<ul style="list-style-type: none"> - Accounting - Managing social media profile (Business will be more active online) - Knowledge in high tech wine producing technology, - photography skills incl. knowledge about best photo spots in region - All in one mobile device (order, payment, translation programmes)
Other skills	<ul style="list-style-type: none"> - Being able to make the costumers feel at home - Know-how about food, drinks (regionality, diet) - Good handling of children and adults with low ability in skiing 	<ul style="list-style-type: none"> - Being able to make the costumers feel at home - Offering more options also for different type of clients (vegans) - Business skills, transfer new practice regarding climate change. - Know-how about cultural, health specifics of main clients, explanation of regionality - Additional training in health issues, meditation, Yoga, mindfulness, breathing, Ayurveda, - Knowledge of demands of senior tourists

SERVICE SECTOR (example software engineer)

Personal skills and competences	2019	2030
Communication skills	<ul style="list-style-type: none"> - Dealing with customers - Promoting the company mostly locally 	<ul style="list-style-type: none"> - Dealing with customers both in person and online (distance work) - Promoting the company to new, more distant customers - Working in a team with other businesses on software and apps - Working in interdisciplinary teams (local employees with partners in urban centres of knowledge and research)
Organisational / managerial skills	<ul style="list-style-type: none"> - Managing employees - Accounting 	<ul style="list-style-type: none"> - Managing more employees (business will probably grow since more people will need informatic support) - Accounting - Coordinating the teamwork (both online sessions as well as in person)
Job-related skills	<ul style="list-style-type: none"> - Informatic support and general advice - Graphic and design - Engineering apps and software - Creating websites and domains 	<ul style="list-style-type: none"> - Informatic support and general advice - Graphic and design - Engineering apps and software - Creating websites and domains
Digital skills	<ul style="list-style-type: none"> - Deep and full understanding of digital technologies 	<ul style="list-style-type: none"> - Deep and full understanding of digital technologies
Other skills	<ul style="list-style-type: none"> - Being able to introduce and explain informatic services to local businesses (convincing them to go digital) - Ability to learn from mistakes 	<ul style="list-style-type: none"> - Competing in a more saturated market (more and more businesses will work in this field)

ERGEBNISSE AUS DEM VINSCHGAU

Ausbildung in Kommunikationstechnologie für alle Menschen vor Ort (um als Gemeinschaft von den kommenden technologischen Innovationen zu profitieren);

- neue Allianzen zwischen informellen und formalen Bildungseinrichtungen, mit einer spezifischen Berufsausbildung für junge Menschen in Zusammenarbeit mit lokalen Unternehmen (z.B. innovative Praktika, bei denen jeder etwas voneinander lernt, z.B. lokale traditionelle Produkte oder Produktionen und digitale Werbung);
- Förderung einer kooperativen und proaktiven Haltung in der Gemeinschaft durch spezifische Projekte, engagierte Moderatoren und Schulungen für lokale Entscheidungsträger und Interessengruppen;
- Zusammenarbeit zwischen lokalen Unternehmen zur Teilnahme an globalen (oder zumindest überregionalen) Märkten (z.B. Produkt- und Dienstleistungsbündel, die verschiedene Sektoren überbrücken);
- Zusammenarbeit zwischen lokalen Verwaltungen und privaten Organisationen zur Schaffung oder Aufrechterhaltung attraktiver Umgebungen und Orte zum Leben und Arbeiten (und zum Abbau der Innovationshemmnisse);
- langfristige Strategien zur Unterstützung lokaler Unternehmen und Schulen und zur Aufrechterhaltung lokaler öffentlicher Dienstleistungen.

DISSEMINATION

- Kurzer Bericht für Holzwelt Zeitung?

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This project is co-financed (ARPAF funds) by the European Union